

## T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: CARVAJAL EL

Campus #: 015907115

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: ACCEPTABLE

Total Enroll

Grade S

School Type:

## TAAS Indicators:

|                          |      | State | District | Campus<br>Group | Campus | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Male  | Female |
|--------------------------|------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|-------------------|-------|--------|
| <b>TAAS % Passing</b>    |      |       |          |                 |        |                     |          |       |                    |                   |       |        |
| <b>Grade 3 (English)</b> |      |       |          |                 |        |                     |          |       |                    |                   |       |        |
| Reading                  | 2000 | 87.9% | 76.7%    | 82.6%           | 56.3%  | -                   | 56.3%    | -     | -                  | -                 | 53.8% | 57.9%  |
|                          | 1999 | 88.0% | 73.5%    | 84.9%           | 54.3%  | -                   | 54.3%    | -     | -                  | -                 | 50.0% | 60.0%  |
| Math                     | 2000 | 80.6% | 69.4%    | 81.8%           | 57.6%  | -                   | 57.6%    | -     | -                  | -                 | 64.3% | 52.6%  |
|                          | 1999 | 83.1% | 69.1%    | 81.2%           | 59.0%  | -                   | 59.0%    | -     | -                  | -                 | 59.1% | 58.8%  |
| All Tests                | 2000 | 77.1% | 63.3%    | 74.3%           | 48.5%  | -                   | 48.5%    | -     | -                  | -                 | 50.0% | 47.4%  |
|                          | 1999 | 78.9% | 61.6%    | 74.3%           | 48.7%  | -                   | 48.7%    | -     | -                  | -                 | 40.9% | 58.8%  |
| <b>TAAS % Passing</b>    |      |       |          |                 |        |                     |          |       |                    |                   |       |        |
| <b>Grade 3 (Spanish)</b> |      |       |          |                 |        |                     |          |       |                    |                   |       |        |
| Reading                  | 2000 | 75.7% | 75.9%    | 78.9%           | 53.8%  | -                   | 53.8%    | -     | -                  | -                 | 60.0% | 50.0%  |
|                          | 1999 | 74.2% | 68.6%    | 69.1%           | *      | -                   | *        | -     | -                  | -                 | *     | *      |
| Math                     | 2000 | 75.1% | 78.5%    | 79.6%           | 53.8%  | -                   | 53.8%    | -     | -                  | -                 | 60.0% | 50.0%  |
|                          | 1999 | 74.9% | 72.0%    | 67.9%           | *      | -                   | *        | -     | -                  | -                 | *     | *      |
| All Tests                | 2000 | 66.3% | 68.9%    | 66.7%           | 38.5%  | -                   | 38.5%    | -     | -                  | -                 | 40.0% | 37.5%  |
|                          | 1999 | 65.4% | 60.7%    | 51.3%           | *      | -                   | *        | -     | -                  | -                 | *     | *      |
| <b>TAAS % Passing</b>    |      |       |          |                 |        |                     |          |       |                    |                   |       |        |
| <b>Grade 4 (English)</b> |      |       |          |                 |        |                     |          |       |                    |                   |       |        |
| Reading                  | 2000 | 89.9% | 81.3%    | 88.2%           | 81.6%  | -                   | 81.6%    | -     | -                  | -                 | 79.2% | 85.7%  |
|                          | 1999 | 88.8% | 74.8%    | 82.1%           | 65.7%  | -                   | 65.7%    | -     | -                  | -                 | 60.0% | 70.0%  |
| Writing                  | 2000 | 90.3% | 84.3%    | 91.2%           | 81.3%  | -                   | 81.3%    | -     | -                  | -                 | 72.2% | 92.9%  |
|                          | 1999 | 88.4% | 79.0%    | 85.6%           | 70.3%  | -                   | 70.3%    | -     | -                  | -                 | 75.0% | 66.7%  |

|           |      |       |       |       |       |   |       |   |   |   |       |       |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|-------|-------|
| Math      | 2000 | 87.1% | 78.4% | 90.2% | 75.6% | - | 75.6% | - | - | - | 74.1% | 78.6% |
|           | 1999 | 87.6% | 74.9% | 86.6% | 58.8% | - | 58.8% | - | - | - | 57.1% | 60.0% |
| All Tests | 2000 | 80.3% | 68.4% | 80.0% | 57.1% | - | 57.1% | - | - | - | 51.9% | 66.7% |
|           | 1999 | 78.4% | 61.9% | 70.8% | 45.9% | - | 45.9% | - | - | - | 43.8% | 47.6% |

**TAAS % Passing  
Grade 4 (Spanish)**

|           |      |       |       |       |       |   |       |   |   |   |   |   |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|---|---|
| Reading   | 2000 | 58.4% | 48.4% | 50.0% | *     | - | *     | - | - | - | * | * |
|           | 1999 | 46.1% | 42.0% | 33.3% | -     | - | -     | - | - | - | - | - |
| Writing   | 2000 | 73.8% | 68.5% | 72.7% | *     | - | *     | - | - | - | * | * |
|           | 1999 | 67.8% | 60.1% | 50.0% | *     | - | *     | - | - | - | * | - |
| Math      | 2000 | 77.0% | 70.5% | 83.3% | *     | - | *     | - | - | - | * | * |
|           | 1999 | 72.7% | 69.9% | 70.9% | -     | - | -     | - | - | - | - | - |
| All Tests | 2000 | 52.2% | 46.5% | 50.0% | 40.0% | - | 40.0% | - | - | - | * | * |
|           | 1999 | 40.9% | 33.5% | 30.0% | *     | - | *     | - | - | - | * | - |

**TAAS % Passing  
Grade 5 (English)**

|           |      |       |       |       |       |   |       |   |   |   |       |       |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|-------|-------|
| Reading   | 2000 | 87.8% | 76.9% | 84.9% | 72.4% | - | 72.4% | - | - | - | 61.5% | 81.3% |
|           | 1999 | 86.4% | 73.5% | 66.7% | 55.2% | - | 55.2% | - | - | - | 66.7% | 47.1% |
| Math      | 2000 | 92.1% | 84.7% | 92.2% | 67.7% | - | 67.7% | - | - | - | 69.2% | 66.7% |
|           | 1999 | 90.1% | 81.1% | 89.3% | 57.1% | - | 57.1% | - | - | - | 66.7% | 50.0% |
| All Tests | 2000 | 85.0% | 72.2% | 83.7% | 64.5% | - | 64.5% | - | - | - | 61.5% | 66.7% |
|           | 1999 | 82.5% | 68.2% | 65.3% | 44.8% | - | 44.8% | - | - | - | 50.0% | 41.2% |

**TAAS % Passing  
Grade 5 (Spanish)**

|           |      |       |       |       |       |   |       |   |   |   |      |       |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|------|-------|
| Reading   | 2000 | 52.6% | 50.9% | 50.0% | *     | - | *     | - | - | - | *    | -     |
|           | 1999 | 33.5% | 24.8% | 35.7% | 10.0% | - | 10.0% | - | - | - | 0.0% | 20.0% |
| Math      | 2000 | 76.8% | 70.5% | 90.9% | *     | - | *     | - | - | - | *    | -     |
|           | 1999 | 65.1% | 61.1% | 50.0% | 25.0% | - | 25.0% | - | - | - | 0.0% | 42.9% |
| All Tests | 2000 | 50.3% | 46.5% | 50.0% | *     | - | *     | - | - | - | *    | -     |
|           | 1999 | 31.7% | 23.3% | 35.7% | 16.7% | - | 16.7% | - | - | - | 0.0% | 28.6% |

**Progress of Prior Year TAAS Failers  
Average TLI Growth**

**Sum of 4-8 & 10**

|         |      |      |      |       |       |   |       |   |   |   |       |       |
|---------|------|------|------|-------|-------|---|-------|---|---|---|-------|-------|
| Reading | 2000 | 9.32 | 7.97 | 12.50 | 9.52  | - | 9.52  | - | - | - | 12.25 | 0.80  |
|         | 1999 | 8.51 | 6.68 | 10.00 | -0.61 | - | -0.61 | - | - | - | 2.89  | -4.11 |
| Math    | 2000 | 8.82 | 7.60 | 11.70 | 9.36  | - | 9.36  | - | - | - | 11.00 | 5.14  |
|         | 1999 | 7.90 | 7.39 | 13.40 | 5.52  | - | 5.52  | - | - | - | 8.11  | 3.58  |

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)**  
**Accountability Subset \*\*\***

|           |      |       |       |       |       |   |       |   |   |   |       |       |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|-------|-------|
| Reading   | 2000 | 87.4% | 76.6% | 84.0% | 67.5% | - | 67.5% | - | - | - | 65.5% | 69.5% |
|           | 1999 | 86.3% | 72.8% | 75.3% | 54.0% | - | 54.0% | - | - | - | 50.9% | 56.7% |
| Writing   | 2000 | 88.2% | 80.9% | 90.5% | 77.8% | - | 77.8% | - | - | - | 70.0% | 87.5% |
|           | 1999 | 87.9% | 79.4% | 82.1% | 68.4% | - | 68.4% | - | - | - | 70.6% | 66.7% |
| Math      | 2000 | 87.4% | 76.8% | 87.4% | 64.2% | - | 64.2% | - | - | - | 66.7% | 61.7% |
|           | 1999 | 85.6% | 72.3% | 83.0% | 54.3% | - | 54.3% | - | - | - | 53.7% | 54.8% |
| All Tests | 2000 | 79.9% | 65.6% | 75.3% | 53.6% | - | 53.6% | - | - | - | 50.8% | 56.5% |
|           | 1999 | 78.1% | 61.3% | 67.8% | 43.4% | - | 43.4% | - | - | - | 38.6% | 47.7% |

\*\*\* Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

## TAAS Participation

**2000 TAAS Participation**  
**Grades 3-8 & 10**

|                       | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pac. Is. | Male  | Fem |
|-----------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|----------------|-------|-----|
| Tested                | 90.2% | 85.9%    | 88.1%        | 84.4%  | -                | 84.4%    | -     | -               | -              | 84.2% | 8   |
| Accountability Subset | 85.5% | 81.4%    | 82.9%        | 81.2%  | -                | 81.2%    | -     | -               | -              | 82.9% | 7   |
| Mobile Subset         | 4.6%  | 4.5%     | 4.9%         | 3.2%   | -                | 3.2%     | -     | -               | -              | 1.3%  |     |

|                        |           |        |       |       |   |       |   |   |   |       |   |
|------------------------|-----------|--------|-------|-------|---|-------|---|---|---|-------|---|
| Sci &/or Soc St Only   | 0.1%      | 0.0%   | 0.0%  | 0.0%  | - | 0.0%  | - | - | - | 0.0%  |   |
| Not Tested             | 9.8%      | 14.1%  | 11.9% | 15.6% | - | 15.6% | - | - | - | 15.8% | 1 |
| Absent                 | 0.6%      | 0.8%   | 0.0%  | 0.6%  | - | 0.6%  | - | - | - | 1.3%  |   |
| ARD Exempt             | 7.1%      | 11.7%  | 7.5%  | 13.6% | - | 13.6% | - | - | - | 14.5% | 1 |
| LEP Exempt             | 1.3%      | 0.8%   | 2.0%  | 1.3%  | - | 1.3%  | - | - | - | 0.0%  |   |
| Other                  | 0.8%      | 0.8%   | 0.8%  | 0.0%  | - | 0.0%  | - | - | - | 0.0%  |   |
| Total Answer Documents | 2,109,405 | 29,645 | 258   | 154   | 0 | 154   | 0 | 0 | 0 | 76    |   |

**1999 TAAS Participation  
Grades 3-8 & 10**

|                        | State     | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pac. Is. | Male  | Fem |
|------------------------|-----------|----------|--------------|--------|------------------|----------|-------|-----------------|----------------|-------|-----|
| Tested                 | 89.4%     | 86.6%    | 81.3%        | 81.7%  | -                | 81.6%    | -     | -               | -              | 77.0% | 8   |
| Accountability Subset  | 84.7%     | 81.7%    | 76.5%        | 79.7%  | -                | 80.3%    | -     | -               | -              | 77.0% | 8   |
| Mobile Subset          | 4.7%      | 4.8%     | 4.8%         | 2.0%   | -                | 1.3%     | -     | -               | -              | 0.0%  |     |
| Sci &/or Soc St Only   | 0.1%      | 0.1%     | 0.0%         | 0.0%   | -                | 0.0%     | -     | -               | -              | 0.0%  |     |
| Not Tested             | 10.6%     | 13.4%    | 18.7%        | 18.3%  | -                | 18.4%    | -     | -               | -              | 23.0% | 1   |
| Absent                 | 0.7%      | 0.8%     | 0.0%         | 0.0%   | -                | 0.0%     | -     | -               | -              | 0.0%  |     |
| ARD Exempt             | 6.9%      | 11.2%    | 7.7%         | 15.7%  | -                | 15.8%    | -     | -               | -              | 17.6% | 1   |
| LEP Exempt             | 2.2%      | 0.7%     | 4.5%         | 0.0%   | -                | 0.0%     | -     | -               | -              | 0.0%  |     |
| Other                  | 0.8%      | 0.8%     | 0.8%         | 2.6%   | -                | 2.6%     | -     | -               | -              | 5.4%  |     |
| Total Answer Documents | 2,081,638 | 30,316   | 279          | 153    | 0                | 152      | 0     | 0               | 0              | 74    |     |

\*\*\* The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

**Non-TAAS Indicators:**

|                        | State | District | Campus<br>Group | Campus | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Male  | Female |
|------------------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|-------------------|-------|--------|
| <b>Attendance Rate</b> |       |          |                 |        |                     |          |       |                    |                   |       |        |
| 1998-99                | 95.4% | 94.1%    | 97.2%           | 96.7%  | -                   | 96.8%    | *     | -                  | -                 | 97.0% | 96.5%  |
| 1997-98                | 95.3% | 94.2%    | 97.2%           | 96.9%  | *                   | 96.9%    | *     | -                  | -                 | 97.0% | 96.8%  |

**T E X A S E D U C A T I O N A G E N C Y**

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: CARVAJAL EL

**1999-2000 Campus Profile**

Grac

Campus #: 015907115

School Ty

**STUDENT INFORMATION**

|                                |  | -----Campus----- |         |                 |          |
|--------------------------------|--|------------------|---------|-----------------|----------|
|                                |  | Count            | Percent | Campus<br>Group | District |
| Total Students:                |  | 394              | 100.0%  | 21,974          | 57,565   |
| Students By Grade:             |  |                  |         |                 |          |
| Early Childhood Education      |  | 6                | 1.5%    | 0.3%            | 0.2%     |
| Pre-Kindergarten               |  | 28               | 7.1%    | 10.5%           | 3.8%     |
| Kindergarten                   |  | 77               | 19.5%   | 14.8%           | 8.1%     |
| Grade 1                        |  | 64               | 16.2%   | 15.9%           | 8.6%     |
| Grade 2                        |  | 58               | 14.7%   | 15.4%           | 8.2%     |
| Grade 3                        |  | 57               | 14.5%   | 13.5%           | 7.8%     |
| Grade 4                        |  | 59               | 15.0%   | 13.0%           | 7.8%     |
| Grade 5                        |  | 45               | 11.4%   | 13.8%           | 7.5%     |
| Grade 6                        |  | 0                | 0.0%    | 2.8%            | 7.3%     |
| Grade 7                        |  | 0                | 0.0%    | 0.0%            | 7.9%     |
| Grade 8                        |  | 0                | 0.0%    | 0.0%            | 7.5%     |
| Grade 9                        |  | 0                | 0.0%    | 0.0%            | 8.8%     |
| Grade 10                       |  | 0                | 0.0%    | 0.0%            | 6.3%     |
| Grade 11                       |  | 0                | 0.0%    | 0.0%            | 5.3%     |
| Grade 12                       |  | 0                | 0.0%    | 0.0%            | 4.9%     |
| Ethnic Distribution:           |  |                  |         |                 |          |
| African American (a)           |  | 1                | 0.3%    | 0.1%            | 10.1%    |
| Hispanic (a)                   |  | 393              | 99.7%   | 99.8%           | 85.3%    |
| White (a)                      |  | 0                | 0.0%    | 0.1%            | 4.3%     |
| Asian/Pac.Islander             |  | 0                | 0.0%    | 0.0%            | 0.2%     |
| Native American                |  | 0                | 0.0%    | 0.0%            | 0.1%     |
| Mobility (1998-99)(a)          |  | 104              | 30.8%   | 23.9%           | 33.7%    |
| Economically Disadvantaged (a) |  | 376              | 95.4%   | 94.4%           | 85.5%    |

|  |      |       |       |       |
|--|------|-------|-------|-------|
| Limited English Proficient (LEP) (a)         | 102  | 25.9% | 59.9% | 17.4% |
| Number of Students per Teacher               | 15.6 | n/a   | 16.5  | 16.1  |
| Students w/Disciplinary Placements (1998-99) | 0    | 0.0%  | 0.0%  | 0.5%  |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Educa |              |
|---------------------------|---------------------------------------|--------------|----------|-------|--------------------|--------------|
|                           | Campus                                | Campus Group | District | State | Campus             | Campus Group |
| Kindergarten              | 2.0%                                  | 1.0%         | 1.2%     | 2.0%  | 50.0%              | 5.6%         |
| Grade 1                   | 10.6%                                 | 7.1%         | 6.2%     | 5.9%  | 0.0%               | 16.7%        |
| Grade 2                   | 11.8%                                 | 5.0%         | 4.2%     | 3.0%  | 25.0%              | 9.1%         |
| Grade 3                   | 0.0%                                  | 3.5%         | 2.5%     | 2.3%  | 0.0%               | 4.4%         |
| Grade 4                   | 7.7%                                  | 1.7%         | 1.2%     | 1.2%  | 0.0%               | 2.4%         |
| Grade 5                   | 5.7%                                  | 0.8%         | 0.3%     | 0.7%  | 7.1%               | 3.1%         |
| Grade 6                   | -                                     | 0.9%         | 2.4%     | 1.5%  | -                  | 1.6%         |
| Grade 7                   | -                                     | -            | 4.4%     | 2.9%  | -                  | -            |
| Grade 8                   | -                                     | -            | 3.3%     | 2.0%  | -                  | -            |

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

#### STAFF INFORMATION

|                                | -----Campus----- |         | Campus Group | District |
|--------------------------------|------------------|---------|--------------|----------|
|                                | Count            | Percent |              |          |
| Professional Staff:            | 28.3             | 82.7%   | 71.7%        | 62.5%    |
| Teachers                       | 25.3             | 73.9%   | 61.6%        | 50.9%    |
| Professional Support           | 2.0              | 5.8%    | 7.5%         | 8.7%     |
| Campus Admin. (School Leader.) | 1.0              | 2.9%    | 2.6%         | 2.2%     |
| Educational Aides:             | 5.9              | 17.3%   | 28.3%        | 10.5%    |
| Total Staff:                   | 34.2             | 100.0%  | 2,156.7      | 7,036.2  |
| Total Minority Staff:          | 18.7             | 54.7%   | 89.1%        | 71.0%    |
| Teachers By Ethnicity and Sex: |                  |         |              |          |
| Females                        | 22.3             | 88.1%   | 81.3%        | 75.9%    |
| Males                          | 3.0              | 11.9%   | 18.7%        | 24.1%    |
| African American               | 3.0              | 11.9%   | 1.7%         | 14.3%    |

|                        |      |       |       |       |
|------------------------|------|-------|-------|-------|
| Hispanic               | 9.8  | 38.8% | 85.6% | 44.2% |
| White                  | 12.5 | 49.4% | 12.3% | 40.9% |
| Asian/Pacific Islander | 0.0  | 0.0%  | 0.4%  | 0.6%  |
| Native American        | 0.0  | 0.0%  | 0.0%  | 0.1%  |

## Teachers by Years of Experience:

|                          |      |       |       |       |
|--------------------------|------|-------|-------|-------|
| Beginning Teachers       | 0.0  | -     | 10.8% | 1.8%  |
| 1-5 Years Experience     | 2.8  | 11.1% | 25.7% | 20.5% |
| 6-10 Years Experience    | 1.0  | 4.0%  | 18.0% | 14.6% |
| 11-20 Years Experience   | 9.5  | 37.5% | 24.3% | 27.9% |
| Over 20 Years Experience | 12.0 | 47.4% | 21.2% | 35.2% |

|   | Campus    | Campus Group | District  |
|---|-----------|--------------|-----------|
| Average Years Experience of Teachers:               | 18.6 yrs. | 11.8 yrs.    | 15.4 yrs. |
| Average Years Experience of Teachers with District: | 14.2 yrs. | 9.6 yrs.     | 11.4 yrs. |

## Average Teacher Salary by Years of Experience:

|                          |          |          |          |
|--------------------------|----------|----------|----------|
| Beginning Teachers       | -        | \$27,723 | \$32,299 |
| 1-5 Years Experience     | \$33,538 | \$30,628 | \$33,864 |
| 6-10 Years Experience    | \$36,262 | \$35,542 | \$37,747 |
| 11-20 Years Experience   | \$45,707 | \$42,686 | \$46,101 |
| Over 20 Years Experience | \$52,988 | \$46,930 | \$53,891 |

## Average Actual Salaries (regular duties only):

|   |          |          |          |
|---|----------|----------|----------|
| Teachers                                  | \$47,433 | \$37,591 | \$44,874 |
| Professional Support                      | \$54,331 | \$43,861 | \$48,690 |
| Campus Administration (School Leadership) | \$60,363 | \$56,867 | \$63,214 |

|   |     |     |     |
|---|-----|-----|-----|
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.2 | 7.0 |
|---|-----|-----|-----|

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

## BUDGETED OPERATING EXPENDITURE INFORMATION

|                     | -----Campus----- |        | ----Campus Grp.---- |        | -----District----- |        | -----   |
|---------------------|------------------|--------|---------------------|--------|--------------------|--------|---------|
|                     | Amount           | Pct.   | Amount              | Pct.   | Amount             | Pct.   | Am      |
| Total Campus Budget | \$1,837,859      | 100.0% | \$94,081,066        | 100.0% | \$281,836,328      | 100.0% | \$18,29 |
| By Function:        |                  |        |                     |        |                    |        |         |
| Instruction         | \$1,318,396      | 71.7%  | \$67,763,855        | 72.0%  | \$205,612,656      | 73.0%  | \$13,10 |

|                      |           |       |              |       |              |       |        |
|----------------------|-----------|-------|--------------|-------|--------------|-------|--------|
| Instruct. Leadership | \$32,741  | 1.8%  | \$2,010,835  | 2.1%  | \$4,036,960  | 1.4%  | \$29   |
| School Leadership    | \$150,057 | 8.2%  | \$6,004,521  | 6.4%  | \$20,278,721 | 7.2%  | \$1,32 |
| Other Campus Costs   | \$336,665 | 18.3% | \$18,301,855 | 19.5% | \$51,907,991 | 18.4% | \$3,57 |

|-----Average Costs per Campus----

| Per Pupil:                        | -----Campus----- | --w/in Campus Grp-- | ---w/in District--- | ---- |
|-----------------------------------|------------------|---------------------|---------------------|------|
| Total                             | \$4,665          | \$4,281             | \$4,896             |      |
| Instruction (incl. Inst. Leader.) | \$3,429          | \$3,175             | \$3,642             |      |
| School Leadership                 | \$381            | \$273               | \$352               |      |
| Other Campus Costs                | \$854            | \$833               | \$902               |      |

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**PROGRAM INFORMATION**

|   | -----Campus----- |         |              |          |
|---|------------------|---------|--------------|----------|
|   | Count            | Percent | Campus Group | District |
| Student Enrollment by Program:            |                  |         |              |          |
| Bilingual/ESL Education                   | 84               | 21.3%   | 57.2%        | 12.7%    |
| Career & Technology Education             | 0                | 0.0%    | 0.0%         | 14.2%    |
| Gifted & Talented Education               | 19               | 4.8%    | 6.2%         | 5.9%     |
| Special Education                         | 41               | 10.4%   | 8.9%         | 13.3%    |
| Teachers by Program (population served):  |                  |         |              |          |
| Bilingual/ESL Education                   | 6.0              | 23.7%   | 43.7%        | 10.2%    |
| Career & Technology Education             | 0.0              | 0.0%    | 0.1%         | 1.8%     |
| Compensatory Education                    | 1.0              | 4.0%    | 2.2%         | 1.3%     |
| Gifted & Talented Education               | 0.0              | 0.0%    | 2.1%         | 6.9%     |
| Regular Education                         | 15.8             | 62.5%   | 44.7%        | 67.0%    |
| Special Education                         | 2.5              | 9.9%    | 7.0%         | 12.5%    |
| Other                                     | 0.0              | 0.0%    | 0.2%         | 0.3%     |
| Budgeted Instruct. Oper. Exp. by Program: |                  |         |              |          |
| Bilingual/ESL Education                   | \$281,157        | 21.3%   | 7.6%         | 9.1%     |
| Career & Technology Education             | \$0              | 0.0%    | 0.0%         | 3.6%     |
| Compensatory Education                    | \$25,678         | 1.9%    | 8.6%         | 5.7%     |
| Gifted & Talented Education               | \$308            | 0.0%    | 1.0%         | 0.6%     |
| Regular Education                         | \$801,376        | 60.8%   | 72.5%        | 64.8%    |
| Special Education                         | \$209,877        | 15.9%   | 10.3%        | 16.2%    |

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin



? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

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**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Campus

Group

District

## Class Size Averages by Grade and Subject:

|                                  |      |      |      |
|----------------------------------|------|------|------|
| Elementary: Kindergarten         | 22.0 | 19.6 | 21.5 |
| Grade 1                          | 15.5 | 17.8 | 18.2 |
| Grade 2                          | 20.0 | 18.4 | 18.8 |
| Grade 3                          | 22.0 | 18.8 | 18.4 |
| Grade 4                          | 17.1 | 19.2 | 18.5 |
| Grade 5                          | 24.0 | 25.8 | 23.3 |
| Grade 6                          | -    | 21.7 | 23.4 |
| Mixed Grades                     | -    | 24.2 | 39.8 |
| Secondary: English/Language Arts | -    | -    | 24.1 |
| Foreign Languages                | -    | -    | 22.5 |
| Mathematics                      | -    | -    | 25.3 |
| Science                          | -    | -    | 25.1 |
| Social Studies                   | -    | ?    | 25.8 |

[Link to 2000 Comparable Improvement Report](#)

[Link to 1999 AEIS Report](#)

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